## Activity Sheet 2

# Recognition of Prior Learning (RPL):

### Group discussion

Activity  
Group discussion

### Objectives

* To analyse the TVET situation in the sector of the participants
* To establish the common interest between social partners and the possibilities for common action.

### Tasks

1. Discuss the Prior learning of employees and potential employees in your own sector
2. Make an overview of how further qualifications and RPL can add to the available qualified workforce
3. Discuss how to deal with such a process through a social dialogue.

### Questions

Based on the information from the presentation on Recognition of Prior Learning (RPL) and your own experience. Have a look at your own sector/enterprise, and the people employed there now, and the people who could be employed there.

* What Alternative Prior Learning(APL) do people have from inside and outside the factory
  + give examples
* What kind of supplementary training do they need
  + give examples
* What formal qualifications can be recognized?
  + give examples
* What is the employer interest in the process?
* What is the union interest in the process?
* How can the social partners work together to influence the RPL process to the benefit of their members

### Each group chooses a rapporteur

### Plenary discussion

During the plenary discussions main common tendencies of the groups conclusions will be gathered and presented by the facilitators

### Time:

* 60 min group session
* 60 min plenary discussion