## Activity Sheet 1

# Qualifications and training:

### Group discussion

Activity  
Group discussion

### Objectives

* To analyse the TVET situation in the sector of the participants
* To establish the common interest between social partners and the possibilities for common action.

### Tasks

1. Discuss the qualifications needs and available qualifications in your own sector
2. Make an initial strategy on how you can influence schools and TVET authorities through joint social action

### Questions

Based on the presentation on TVET and the social partners have a look at your own sector.

* What are the future qualifications in your sector?
* Does the current employees/trade union members have these qualifications?
* If not - what kind of training do they need?
  + Short term / long term
* How to guarantee use of existing resources and qualifications
* Who decides what training is offered – who are the stakeholders?
  + What influence do you have today on those decisions?
* How can you work together to increase your influence on schools and authorities to make the needed training available.
  + Which are your common interests in TVET as social partners?
  + What are the changes you would both like to see happen?
  + How can social partners reach and influence key stakeholders and decision makers?

### Each group chooses a rapporteur

### Plenary discussion

During the plenary discussions main common tendencies of the groups conclusions will be gathered and presented by the facilitators

### Time:

* 60 min group session
* 60 min plenary discussion