Modules:   
Technical and Vocational Education and Training (TVET)

### Consortium participants:

* Bipartite or individual

### Partner participants:

* Bipartite

### Basis for concept:

* Projects in South Africa, East Africa and Middle East

### Maturity of S*o*cial Dialogue in partner country:

* Unstructured and structured

### Preconditions

* Dialogue established between national or enterprise level social partners

### Target group

* National federation of employers and national confederation for trade unions.
* Union officers at national and regional level
* Employers and employers representatives at national and regional level

### Objectives

* Establish an understanding of the overlapping interests in the field of TVET
* Help the parties establish a common understanding of the use of social dialogue as a tool to deal with TVET at regional or national basis
* Modules can be used for both individual employers and trade union groups as well as for bipartite groups.
* Modules can be used both to introduce TVET in a general social dialogue process, and to introduce social dialogue into a TVET process
* Modules can also be part of a Social Dialogue Advocacy concept.

**Format:**

* Module 1: Social dialogue and TVET – Group discussion
* Module 2: Recognition of Prior Learning – Group discussion
* The modules can be a part of a larger TVET concept, but they can also be elements in general social dialogue capacity training

### Focus of workshops:

* Developing the understanding that TVET is an area of key joint interest where social dialogue and advocacy can play an important role
* Increasing the understanding of the importance of recognition of prior learning as a tool to help the passage from an informal to the formal labour market

### Output and outcome

* Understanding of social dialogue as an important tool for TVET
* Increased skill in using TVET as a social dialogue advocacy subject.

### Participants

* These modules can be used both for smaller and lerger groups, depending on the context.
* 10-20 Participants

### Trainers and consultancy

* Trainers must have practical experience with Social Dialogue
* Useful with a trainer, who has experience with similar systems in other countries

### Materials:

* PowerPoint presentations
  + TVET and Social Dialogue
  + Recognition of Prior Learning (RPL)
  + Social partnership in TVET – introduction and European experience
* Activity Sheets
  + 1: Qualifications and training – Group discussion
  + 2: Recognition of Prior Learning – Group discussion